



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Beech Hill School

SAU: Otis School Department

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Accountability Data

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# 2013-2014 NCLB Report Card

**School:** Beech Hill School  
**SAU:** Otis School Department  
**Grade:** 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	5	5	100			72					5	0	0
	2012-2013	9	9	100			68					9	0	0
Female	2011-2012	1	1	100			77							
	2012-2013	2	2	100			73							
Male	2011-2012	4	4	100			68							
	2012-2013	7	7	100			64							
Caucasian/White	2011-2012	4	4	100			73							
	2012-2013	9	9	100			70							
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	1	1	100			65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	3	3	100			62							
	2012-2013	4	4	100			59							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	0	0				36							
	2012-2013	0	0				35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

<b>School:</b> Beech Hill School
<b>SAU:</b> Otis School Department
<b>Grade:</b> 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	7	7	100			71					7	0	0
	2012-2013	7	7	100			69					7	0	0
Female	2011-2012	5	5	100			75							
	2012-2013	2	2	100			74							
Male	2011-2012	2	2	100			67							
	2012-2013	5	5	100			64							
Caucasian/White	2011-2012	7	7	100			72							
	2012-2013	6	6	100			70							
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	4	4	100			60							
	2012-2013	5	5	100			58							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	0	0				35							
	2012-2013	0	0				31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Beech Hill School
<b>SAU:</b> Otis School Department
<b>Grade:</b> 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	12	12	100	33	33	68	8	25	58	8	12	0	0
	2012-2013	8	8	100			72					8	0	0
Female	2011-2012	5	5	100			74							
	2012-2013	5	5	100			75							
Male	2011-2012	7	7	100			63							
	2012-2013	3	3	100			68							
Caucasian/White	2011-2012	12	12	100	33	33	69	8	25	58	8			
	2012-2013	8	8	100			73							
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	3	3	100			57							
	2012-2013	5	5	100			61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100			30							
	2012-2013	0	0				35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Beech Hill School  
**SAU:** Otis School Department  
**Grade:** 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	9	9	100			72					9	0	0
	2012-2013	9	9	100			71					9	0	0
Female	2011-2012	3	3	100			78							
	2012-2013	5	5	100			77							
Male	2011-2012	6	6	100			67							
	2012-2013	4	4	100			66							
Caucasian/White	2011-2012	9	9	100			73							
	2012-2013	9	9	100			73							
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	5	5	100			61							
	2012-2013	4	4	100			60							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	0	0				34							
	2012-2013	0	0				31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Beech Hill School  
**SAU:** Otis School Department  
**Grade:** 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	4	4	100			70					4	0	0
	2012-2013	10	10	100	90	90	69	20	70	10	<1	10	0	0
Female	2011-2012	0	0				75							
	2012-2013	3	3	100			77							
Male	2011-2012	4	4	100			65							
	2012-2013	7	7	100			62							
Caucasian/White	2011-2012	4	4	100			71							
	2012-2013	10	10	100	90	90	70	20	70	10	<1			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	3	3	100			59							
	2012-2013	7	7	100			57							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	1	1	100			30							
	2012-2013	0	0				28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Beech Hill School  
**SAU:** Otis School Department  
**Grade:** 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	4	4	100			77					4	0	0
	2012-2013	4	4	100			77					4	0	0
Female	2011-2012	3	3	100			83							
	2012-2013	0	0				82							
Male	2011-2012	1	1	100			71							
	2012-2013	4	4	100			72							
Caucasian/White	2011-2012	4	4	100			78							
	2012-2013	4	4	100			77							
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	2	2	100			66							
	2012-2013	3	3	100			66							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	1	1	100			38							
	2012-2013	0	0				36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Beech Hill School  
**SAU:** Otis School Department  
**Grade:** 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	5	5	100			64					5	0
	2012-2013	9	9	100			62					9	0
Female	2011-2012	1	1	100			63						
	2012-2013	2	2	100			60						
Male	2011-2012	4	4	100			65						
	2012-2013	7	7	100			63						
Caucasian/White	2011-2012	4	4	100			65						
	2012-2013	9	9	100			63						
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	1	1	100			54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	3	3	100			52						
	2012-2013	4	4	100			50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0				35						
	2012-2013	0	0				36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Beech Hill School  
**SAU:** Otis School Department  
**Grade:** 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	7	7	100			66					7	0
	2012-2013	7	7	100			65					7	0
Female	2011-2012	5	5	100			65						
	2012-2013	2	2	100			65						
Male	2011-2012	2	2	100			67						
	2012-2013	5	5	100			65						
Caucasian/White	2011-2012	7	7	100			67						
	2012-2013	6	6	100			66						
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	4	4	100			54						
	2012-2013	5	5	100			53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0				37						
	2012-2013	0	0				31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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# 2013-2014 NCLB Report Card

<b>School:</b> Beech Hill School
<b>SAU:</b> Otis School Department
<b>Grade:</b> 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	12	12	100	50	50	64	<1	50	8	42	12	0
	2012-2013	8	8	100			62					8	0
Female	2011-2012	5	5	100			65						
	2012-2013	5	5	100			62						
Male	2011-2012	7	7	100			64						
	2012-2013	3	3	100			62						
Caucasian/White	2011-2012	12	12	100	50	50	65	<1	50	8	42		
	2012-2013	8	8	100			64						
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	3	3	100			51						
	2012-2013	5	5	100			50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			30						
	2012-2013	0	0				30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

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# 2013-2014 NCLB Report Card

**School:** Beech Hill School  
**SAU:** Otis School Department  
**Grade:** 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	9	9	100			64					9	0
	2012-2013	9	9	100			64					9	0
Female	2011-2012	3	3	100			64						
	2012-2013	5	5	100			65						
Male	2011-2012	6	6	100			64						
	2012-2013	4	4	100			63						
Caucasian/White	2011-2012	9	9	100			66						
	2012-2013	9	9	100			65						
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	5	5	100			51						
	2012-2013	4	4	100			51						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0				29						
	2012-2013	0	0				24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Beech Hill School  
**SAU:** Otis School Department  
**Grade:** 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	4	4	100			61					4	0
	2012-2013	10	10	100	80	80	59	10	70	20	<1	10	0
Female	2011-2012	0	0				60						
	2012-2013	3	3	100			59						
Male	2011-2012	4	4	100			61						
	2012-2013	7	7	100			59						
Caucasian/White	2011-2012	4	4	100			62						
	2012-2013	10	10	100	80	80	60	10	70	20	<1		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	3	3	100			47						
	2012-2013	7	7	100			45						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			25						
	2012-2013	0	0				22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Beech Hill School
<b>SAU:</b> Otis School Department
<b>Grade:</b> 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	4	4	100			60					4	0
	2012-2013	4	4	100			61					4	0
Female	2011-2012	3	3	100			62						
	2012-2013	0	0				62						
Male	2011-2012	1	1	100			58						
	2012-2013	4	4	100			60						
Caucasian/White	2011-2012	4	4	100			61						
	2012-2013	4	4	100			62						
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	2	2	100			45						
	2012-2013	3	3	100			47						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			21						
	2012-2013	0	0				22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

**School:** Beech Hill School  
**SAU:** Otis School Department  
**Grade:** 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	11	10	91	60	60	62	<1	60	40	<1	10	0
	2012-2013	6	6	100			69					6	0
Female	2011-2012	4	4	100			61						
	2012-2013	4	4	100			69						
Male	2011-2012	7	6	86			63						
	2012-2013	2	2	100			70						
Caucasian/White	2011-2012	11	10	91	60	60	64	<1	60	40	<1		
	2012-2013	6	6	100			71						
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	4	4	100			51						
	2012-2013	3	3	100			58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	1	50			32						
	2012-2013	0	0				41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

<b>School:</b> Beech Hill School
<b>SAU:</b> Otis School Department
<b>Grade:</b> 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	5	4	80			72					4	0
	2012-2013	4	4	100			70					4	0
Female	2011-2012	4	3	75			70						
	2012-2013	0	0				69						
Male	2011-2012	1	1	100			74						
	2012-2013	4	4	100			71						
Caucasian/White	2011-2012	5	4	80			73						
	2012-2013	4	4	100			71						
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	2	1	50			60						
	2012-2013	2	2	100			59						
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			41						
	2012-2013	1	1	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

**School:** Beech Hill School  
**SAU:** Otis School Department  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	47	100		53	57	42	28	67	77
Female	17	*		65	68	14	10	71	83
Male	30	*		43	48	28	18	64	72
Caucasian/White	46	100		54	58	41	28	68	77
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	1	*		*		1	*	*	
Economically Disadvantaged	28	*		58	62	24	16	67	79
Not Economically Disadvantaged	19	*		47	51	18	12	67	74
Migrant	0	*		*		0	*	*	
Not Migrant	47	100		53	57	42	28	67	77
Students with Disabilities	0	*		*		1	*	*	
Students without Disabilities	47	100		57	61	41	28	68	79
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	47	100		53	57	42	28	67	77
Super Subgroup	29	*		52	56	25	16	64	76
Non-Super Subgroup	18	*		53	57	17	12	71	77

2011-12  
% Attendance Rate  
Target = 93%

0

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.





# 2013-2014 NCLB Report Card

**School:** Beech Hill School  
**SAU:** Otis School Department  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	47	100		55	59	42	28	67	78
Female	17	*		65	68	14	8	57	83
Male	30	*		48	52	28	20	71	74
Caucasian/White	46	100		57	61	41	28	68	79
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	1	*		*		1	*	*	
Economically Disadvantaged	28	*		47	51	24	14	58	74
Not Economically Disadvantaged	19	*		63	66	18	14	78	82
Migrant	0	*		*		0	*	*	
Not Migrant	47	100		55	59	42	28	67	78
Students with Disabilities	0	*		*		1	*	*	
Students without Disabilities	47	100		57	61	41	28	68	79
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	47	100		55	59	42	28	67	78
Super Subgroup	29	*		43	48	25	14	56	72
Non-Super Subgroup	18	*		71	73	17	14	82	86

2011-12  
% Attendance Rate  
Target = 93%

0

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

School: Beech Hill School  
SAU: Otis School Department

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	0	1	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	10

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.